

Health and Safety Plan
North Schuylkill School District
Phased Reopening Covid-19 Pandemic

2020-2021



Phased School Reopening Health and Safety Plan Template

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non- instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

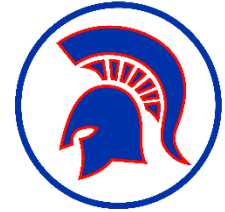
Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

Table of Contents

Health and Safety Plan	4
Type of Reopening	6
Pandemic Coordinator/Team.....	7
Key Strategies, Policies, and Procedures	9
Cleaning, Sanitizing, Disinfecting and Ventilation.....	10
Social Distancing and Other Safety Protocols	12
Monitoring Student and Staff Health.....	26
Other Considerations for Students and Staff	35
Health and Safety Plan Professional Development.....	40
Health and Safety Plan Communications.....	44
Health and Safety Plan Summary	46
Facilities Cleaning, Sanitizing, Disinfecting and Ventilation.....	46
Social Distancing and Other Safety Protocols.....	47
Monitoring Student and Staff Health	53
Other Considerations for Students and Staff	55
Health and Safety Plan Governing Body Affirmation Statement	57

This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Health and Safety Plan: (North Schuylkill School District)



In the best interest of education, the North Schuylkill School District recognizes the need to have students participating in face to face instruction as often as possible. This plan outlines the North Schuylkill School District's strategy in comparing responses to and recovering from the pandemic including specifically COVID-19. This will serve as a guide for the safe reopening of North Schuylkill including the ACHIEVE After School Program. This is a fluid document based on local, state and federal guidelines, which will continue to develop over time. This plan is based on the District's capability to follow the state, local and federal guidelines to the best of our ability; however, this plan is developed to reduce the level of risk, but does not completely eliminate risks and exposure. For families with concerns, we recommend our K-12 virtual academy as an educational option.

Parents are strongly encouraged to do symptom screening (temperature check, health assessment) prior to your child attending face-to-face instruction. If a child displays any COVID-19 symptom, the child must stay home from school.

People with the following symptoms may have COVID-19: Fever or Chills, Cough, Shortness of Breath or Difficulty Breathing, Fatigue, Muscle or Body Aches, Headache, New Loss of Taste or Smell, Sore Throat, Congestion or Runny Nose, Nausea or Vomiting or Diarrhea.

The North Schuylkill School District approved the Athletic Department's Resocialization of Sports Recommendations in June of 2020.

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern). Teachers will utilize Google Classroom as learning platform and record lesson live in Google meet for students at home.
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning). North Schuylkill would model their Flexible Instructional Day (FID) Model.

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): (August 27, 2020)

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked "Pandemic Coordinator". For each additional pandemic team member, enter the individual's name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under "Pandemic Team Roles and Responsibilities":

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Dr. Robert Ackell	Administration – Pandemic Coordinator	Both
Kim Groody	Administration – Instruction Chair	Both
Mark Andrewcavage	Administration – Instruction	Both
Caroline Schuster	Teacher – Instruction	Health and Safety Plan
Alivia Snyder	Student – Instruction	Health and Safety Plan
Anne Tarantelli	Teacher – Instruction	Health and Safety Plan
John Walsh	Teacher – Instruction	Health and Safety Plan
Tabitha Walsh	Teacher – Instruction	Health and Safety Plan

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Missy Whitaker	Administration – Instruction	Both
Bob Amos	Administration – Cleaning Chair	Both
Ralph Chipionia	Maintenance - Cleaning	Health and Safety Plan
Wally Hall	Teacher – Cleaning	Health and Safety Plan
Janel Hansberry	Administration – Cleaning	Both
Chaz Helper	School Board – Cleaning	Health and Safety Plan
Kristen Kenintz	Parent – Cleaning	Health and Safety Plan
Ty Wartman	Administration – Cleaning	Both
Knute Brayford	Administration – Social Dist. Chair	Both
Jim Gross	Administration – Social Distancing	Both
Bill Lennox	Teacher – Social Distancing	Health and Safety Plan
Michelle Misiewicz	Teacher – Social Distancing	Health and Safety Plan
Nick Pernet	Student – Social Distancing	Health and Safety Plan
Ken Roseberry	Administration – Social Distancing	Both
Kim Shatalsky	Cafeteria – Social Distancing	Health and Safety Plan
Gayle Sokoloski	Secretary – Social Distancing	Health and Safety Plan
Alex Trexler	Parent – Social Distancing	Health and Safety Plan
Kris Russel	Nurse – Student/Staff Health Chair	Both
Tracey Caudle	Para – Student/Staff Health	Health and Safety Plan
Sue O’Neill	School Board – Student/Staff Health	Health and Safety Plan
Justin Sharp	Teacher – Student/Staff Health	Health and Safety Plan
Lisa Trask	Nurse – Student/Staff Health	Both
Megan Yesalusky	Athletic Trainer – Student/Staff Health	Health and Safety Plan
Chrissy Greblich	Administration- Other Consider. Chair	Both
Denise Brayford	Parent – Other Consider.	Health and Safety Plan
Merri Lynn Craig	Secretary – Other Consider.	Health and Safety Plan
Mike Evans	Social Worker– Other Consider.	Health and Safety Plan
Sue Prushinski	Guidance Consoler– Other Consider.	Health and Safety Plan
Megan Rollenhagen	Social Worker– Other Consider.	Health and Safety Plan
Liza Ulceski	Administration – Other Consider.	Both

Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

At North Schuylkill School District there will be a schedule for cleaning high touch and high-traffic areas at key points throughout the day following the [CDC's Guidance for Cleaning and Disinfecting Schools](#).

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>Increase Social Distancing & Hygiene Practices</p> <p>The District will follow CDC's Guidance for Cleaning and Disinfecting Schools</p> <p>Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles and sink handles</p> <p>Scheduled protocol for cleaning high-touch and high-traffic areas at key points throughout the day</p> <p>Students will be permitted to have water bottles; however, water fountains will be closed for use</p> <p>Implement and Supervise the Daily and Weekly COVID-19 Cleaning Activities</p>	<p>Increase Social Distancing & Hygiene Practices</p> <p>The District will follow CDC's Guidance for Cleaning and Disinfecting Schools</p> <p>Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles and sink handles</p> <p>Scheduled protocol for cleaning high-touch and high-traffic areas at key points throughout the day</p> <p>Students will be permitted to have water bottles; however, water fountains will be closed for use</p> <p>Implement and Supervise the Daily and Weekly COVID-19 Cleaning Activities</p>	<p>Bob Amos – Business Manager and Director of Buildings and Grounds</p> <p>Ken Roseberry – Jr./Sr. High School Principal</p> <p>Missy Whitaker – Elementary Principal</p>	<p>Masks</p> <p>Hand Sanitizer</p> <p>Sanitation and Disinfectant Materials</p> <p>Custodial Supervisor Inspection Form</p>	<p>Yes</p>
<p>Other cleaning, sanitizing, disinfecting, and ventilation practices</p>	<p>Daily use of Electrostatic Spray Disinfectant</p> <p>Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible</p>	<p>Daily use of Electrostatic Spray Disinfectant</p> <p>Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible</p>	<p>Bob Amos – Business Manager and Director of Buildings and Grounds</p>	<p>Electrostatic Sprayer</p> <p>Chlorine Dioxide Tablets</p> <p>AC filters</p>	<p>Yes</p>

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

At North Schuylkill School District schedules will be as static as possible having the same group of students together for as much of the day as possible. Large group areas and outdoor space will be utilized to the greatest extent possible to allow for social distancing. Staff and students will wash hands frequently throughout the day.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<p>Masks will be required during State Mandate implemented by Governor Wolf on July 3. When the masks are no longer mandated, we will continue to increase the use of PPE (masks, gloves, face shields), which will be recommended, encouraged and provided for those students who need them</p> <p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level</p> <p>Restrict interactions between groups of students</p> <p>Staggered schedule to limit the number of individuals in a classroom or other space.</p> <p>Limit gatherings, events and extracurricular activities to those that can maintain social distancing and follow state guidelines</p> <p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible</p>	<p>Masks will be required during State Mandate implemented by Governor Wolf on July 3. When the masks are no longer mandated, we will continue to increase the use of PPE (masks, gloves, face shields), which will be recommended, encouraged and provided for those students who need them</p> <p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level</p> <p>Restrict interactions between groups of students</p> <p>Limit gatherings, events and extracurricular activities to those that can maintain social distancing and follow state guidelines</p> <p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible</p> <p>Turn desks facing the same direction or have students only sit on one side of the table, spaced apart</p>	<p>Knute Brayford – Director of Special Education and Safety Coordinator</p> <p>Ken Roseberry – Jr./Sr. High School Principal</p> <p>Missy Whitaker – Elementary Principal</p>	<p>Staff and student schedules that allow for social distancing</p> <p>Cardinal Brenna to store furniture</p> <p>Desk Shields</p>	<p>Yes</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>Turn desks facing the same direction or have students only sit on one side of the table, spaced apart</p> <p>Should the use of a hybrid model be needed, the goal will be to have students attend school as much as possible</p> <p>Remove all unnecessary furniture in each room</p> <p>Individual desk shields</p> <p>Students without stable internet within their home will have the ability to download instructional materials on location at the school</p>	<p>Should the use of a hybrid model be needed, the goal will be to have students attend school as much as possible</p> <p>Remove all unnecessary furniture in each room</p> <p>Individual desk shields</p>			
<p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>Students will be encouraged to follow hand sanitizer protocol provided at stations within the cafeterias, prior to and after consuming food or beverages</p> <p>Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias</p> <p>Meal condiments will be limited and provided to students on the serving trays</p>	<p>Students will be encouraged to follow hand sanitizer protocol provided at stations within the cafeterias, prior and after to consuming food or beverages</p> <p>Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias</p> <p>Meal condiments will be limited and provided to students on the serving trays</p>	<p>Ken Roseberry – Jr./Sr. High School Principal</p> <p>Missy Whitaker – Elementary Principal</p> <p>Kim Shatalsky – Food Service Director</p>	<p>Sanitation and Disinfectant Materials</p> <p>Lunch Schedules with Assigned Locations</p>	<p>Yes</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>Students will not be permitted to serve themselves for items such as fruit and/or vegetable selections. Staff will serve students all meal components. Selection of fruits and vegetables will be limited</p> <p>Individual containers/disposable containers and disposable utensils will be delivered to the greatest extent possible</p> <p>Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods</p> <p>Lunch will be served in gymnasiums, classrooms, and other common areas as needed</p> <p>Lunch will be served in a manner promoting social distancing</p>	<p>Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. Selection of fruits and vegetables will be limited</p> <p>Individual containers/disposable containers and disposable utensils will be delivered to the greatest extent possible</p> <p>Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods</p> <p>Lunch will be served in gymnasiums, classrooms, and other common areas as needed</p> <p>Lunch will be served in a manner promoting social distancing</p>			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<p>All staff will be trained on healthy hygiene practices so they can teach these to students</p> <p>Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use of an alcohol-based hand sanitizer that contains at least 60% alcohol will be used</p>	<p>All staff will be trained on healthy hygiene practices so they can teach these to students</p> <p>Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use of an alcohol-based hand sanitizer that contains at least 60% alcohol will be used</p>	<p>Knute Brayford – Director of Special Education and Safety Coordinator</p> <p>Ken Roseberry – Jr./Sr. High School Principal</p> <p>Missy Whitaker – Elementary Principal</p>	<p>Paper towels</p> <p>Soap</p> <p>Alcohol-Based Hand Sanitizer</p> <p>Proper handwashing Technique Posters</p>	<p>Yes</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>CDC - handwashing resources that include health promotion materials, information on proper handwashing technique, and tips for families to help children develop good handwashing habits</p> <p>Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices</p> <p>CDC Handwashing Techniques</p> <p>CDC When and How to Wash Your Hands</p> <p>CDC Teaching Handwashing Activity</p> <p>Geisinger Handwashing Tips</p>	<p>CDC - handwashing resources that include health promotion materials, information on proper handwashing technique, and tips for families to help children develop good handwashing habits</p> <p>Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices</p> <p>CDC Handwashing Techniques</p> <p>CDC When and How to Wash Your Hands</p> <p>CDC Teaching Handwashing Activity</p> <p>Geisinger Handwashing Tips</p>			
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>Post CDC “Germs Are Everywhere” and “Wash Your Hands” Posters in all District Cafeterias and Restrooms and other high traffic areas</p> <p>CDC Wash Your Hands Poster</p> <p>CDC Germs Are Everywhere Poster</p>	<p>Post CDC “Germs Are Everywhere” and “Wash Your Hands” Posters in all District Cafeterias and Restrooms and other high traffic areas</p> <p>CDC Wash Your Hands Poster</p> <p>CDC Germs Are Everywhere Poster</p>	<p>Knute Brayford – Director of Special Education and Safety Coordinator</p> <p>Ken Roseberry – Jr./Sr. High School Principal</p> <p>Missy Whitaker – Elementary Principal</p>	<p>CDC Wash Your Hands Poster</p> <p>CDC Germs Are Everywhere Poster</p>	<p>No</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Identifying and restricting non-essential visitors and volunteers</p>	<p>In an effort to keep our students safe and allow for their educational needs to be met, we will not be using volunteers and non-essential visitors at the beginning of the school term and will be revisited on a monthly basis</p> <p>Visitors or volunteers must wear masks upon entering the building. (recommended by American Academy of Pediatrics (AAP))</p> <p>Hang signage regarding this requirement on outside entrances and in offices. Visitors or volunteers should be screened for symptoms including temperature, prior to entering the building</p> <p>In an effort to keep our students safe and allow for their educational needs to be met, educational trips will not be approved at the beginning of the school term and will be revisited on a monthly basis</p> <p>No outside individuals renting facilities under Policy 707</p> <p>Do not schedule large group activities including, but not limited to, assemblies, concerts, and theater</p>	<p>In an effort to keep our students safe and allow for their educational needs to be met, we will not be using volunteers and non-essential visitors at the beginning of the school term and will be revisited on a monthly basis</p> <p>Visitors or volunteers must wear masks upon entering the building. (recommended by American Academy of Pediatrics (AAP))</p> <p>Hang signage regarding this requirement on outside entrances and in offices. Visitors or volunteers should be screened for symptoms including temperature, prior to entering the building</p> <p>In an effort to keep our students safe and allow for their educational needs to be met, educational trips will not be approved at the beginning of the school term and will be revisited on a monthly basis</p> <p>No outside individuals renting facilities under Policy 707</p> <p>Do not schedule large group activities including, but not limited to, assemblies, concerts, and theater</p>	<p>Knute Brayford – Director of Special Education and Safety Coordinator</p> <p>Ken Roseberry – Jr./Sr. High School Principal</p> <p>Missy Whitaker – Elementary Principal</p>	<p>Signage for Entry Doors and Office Regarding Protocols</p>	<p>No</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
		<p>Limit large group activities, such as extracurricular, in accordance with PIAA, PMEA and State Guidelines</p> <p>Ensure all large group activities including, but not limited to assemblies, concerts, and theater shows follow social distancing guidelines</p>			
<p>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</p>	<p>Reduce the amount of students at recess at a given time by creating a recess schedule. (recommended by American Academy of Pediatrics (AAP))</p> <p>Greatly restrict use of playground structures</p> <p>Increase the amount of playground equipment to allow for more independent or small group play (balls, jump ropes, etc.)</p> <p>Limit team sport type of activities</p> <p>Encourage social distancing to the greatest extent possible</p>	<p>Reduce the amount of students at recess at a given time by creating a recess schedule. (recommended by American Academy of Pediatrics (AAP))</p> <p>Greatly restrict use of playground structures</p> <p>Increase the amount of playground equipment to allow for more independent or small group play (balls, jump ropes, etc.)</p> <p>Limit team sport type of activities</p> <p>Encourage social distancing to the greatest extent possible</p>	<p>Ken Roseberry – Jr./Sr. High School Principal</p> <p>Missy Whitaker – Elementary Principal</p> <p>Elementary Recess Monitors</p> <p>Physical Education Teachers</p> <p>Music Teachers</p>	<p>Recess Schedules to Limit the Number of Students in a Given Area</p> <p>Playground Equipment (balls, jump ropes, etc.)</p> <p>Sanitation and Disinfectant Materials</p>	<p>Yes</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>Physical Education Select and provide safe opportunities for exercise and sports events for students</p> <p>Consider: Physical proximity of players Amount of touching of shared equipment Ability to engage in social distancing while not engaged in active play Engagement of players at higher risk Size of team</p> <p>Hold these physical activities outdoors to the greatest extent possible. (recommended by American Academy of Pediatrics (AAP))</p> <p>CDC Considerations for Youth Sports</p> <p>Music Instrument Cleaning Protocols for Sharing Instruments Consider size of group</p>	<p>Physical Education Select and provide safe opportunities for exercise and sports events for students</p> <p>Consider: Physical proximity of players Amount of touching of shared equipment Ability to engage in social distancing while not engaged in active play Engagement of players at higher risk Size of team</p> <p>Hold these physical activities outdoors to the greatest extent possible. (recommended by American Academy of Pediatrics (AAP))</p> <p>CDC Considerations for Youth Sports</p> <p>Music Instrument Cleaning Protocols for Sharing Instruments Consider size of group</p>			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	Socially distance students to the greatest extent possible and physical proximity of students Clean/disinfect commonly used areas such as chairs, music stands, etc. to the greatest extent possible	Socially distance students to the greatest extent possible and physical proximity of students Clean/disinfect commonly used areas such as chairs, music stands, etc. to the greatest extent possible			
	Use of appropriate facilities to accommodate social distancing. Amount of touching of shared equipment	Use of appropriate facilities to accommodate social distancing. Amount of touching of shared equipment			
Limiting the sharing of materials among students	<p>Clean and disinfect shared items between uses</p> <p>Keep each student's belongings separated from others as much as possible</p> <p>Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use</p> <ul style="list-style-type: none"> • Textbooks that are shared • Technology • Art Supplies • PE Equipment <p>Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use</p>	<p>Clean and disinfect shared items between uses</p> <p>Keep each student's belongings separated from others as much as possible</p> <p>Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use</p> <ul style="list-style-type: none"> • Textbooks that are shared • Technology • Art Supplies • PE Equipment <p>Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use</p>	<p>Ken Roseberry – Jr./Sr. High School Principal</p> <p>Missy Whitaker – Elementary Principal</p> <p>Mark Andrewcavage – Coordinator of Computer Services and Technology</p> <p>Becky David – Librarian</p>	<p>Sanitation and Disinfectant Materials</p> <p>Additional Classroom Supplies and Carts for Special Teachers</p> <p>Additional Chromebooks and Carts</p> <p>Book Cleaning Protocol</p>	No

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	Assign individual laptops/devices to the greatest extent possible	Assign individual laptops/devices to the greatest extent possible			
	<p>Keep each student's belongings separate from one another to the greatest extent possible; eliminate use of lockers or thoughtfully assign lockers to match the cohorts of students (recommended by American Academy of Pediatrics (AAP)).</p> <p>Assign textbooks to individual students whenever possible</p> <p>Create book cleaning protocols for classroom and school libraries Handling Library Materials During COVID</p>	<p>Keep each student's belongings separate from one another to the greatest extent possible; eliminate use of lockers or thoughtfully assign lockers to match the cohorts of students (recommended by American Academy of Pediatrics (AAP)).</p> <p>Assign textbooks to individual students whenever possible</p> <p>Create book cleaning protocols for classroom and school libraries Handling Library Materials During COVID</p>			
Staggering the use of communal spaces and hallways	<p>Create one-way traffic patterns in hallways</p> <p>Keep students in one location to the greatest extent possible Stagger hallway movement when movement is necessary</p> <p>Create direction stairwells</p> <p>Separate students within common areas as much as possible:</p> <ul style="list-style-type: none"> • Arrival • Dismissal Lines • Lunch 	<p>Create one-way traffic patterns in hallways</p> <p>Keep students in one location to the greatest extent possible Stagger hallway movement when movement is necessary</p> <p>Create direction stairwells</p> <p>Separate students within common areas as much as possible:</p> <ul style="list-style-type: none"> • Arrival • Dismissal Lines • Lunch 	<p>Knute Brayford – Director of Special Education and Safety Coordinator</p> <p>Ken Roseberry – Jr./Sr. High School Principal</p> <p>Missy Whitaker – Elementary Principal</p>	<p>Schedules for Class Changes</p> <p>Hallway Markings for Traffic Patterns</p>	Yes

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	Stagger bells when possible	Stagger bells when possible			
	Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least six feet between people if events are held	Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least six feet between people if events are held			
Adjusting transportation schedules and practices to create social distance between students	<p>Routes will be developed, paying particular attention to balancing student ridership</p> <p>Students will be required to wear masks. They will also be encouraged to sit apart from other students if possible</p> <p>Students will be encouraged to sit with family members and distance from others to the greatest extent possible. Additionally, assigned seats by cohort, if possible, so that students are always with the same group of students. (recommended by American Academy of Pediatrics (AAP))</p> <p>Parents will be encouraged to transport their children if they are able to reduce the total population needing transportation because social distancing cannot be guaranteed</p> <p>Extracurricular and Educational Field Trips will be limited based on State guidelines throughout the year</p>	<p>Routes will be developed, paying particular attention to balancing student ridership</p> <p>Students will be required to wear masks. They will also be encouraged to sit apart from other students if possible</p> <p>Students will be encouraged to sit with family members and distance from others to the greatest extent possible. Additionally, assigned seats by cohort, if possible, so that students are always with the same group of students. (recommended by American Academy of Pediatrics (AAP))</p> <p>Parents will be encouraged to transport their children if they are able to reduce the total population needing transportation because social distancing cannot be guaranteed</p> <p>Extracurricular and Educational Field Trips will be limited based on State guidelines throughout the year</p>	Bob Amos – Business Manager and Director of Buildings and Grounds	Sanitation and Disinfectant Materials	Yes

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>In order to keep schools open and the community safe, we will limit outside exposure to schools/opponents who follow a State Health and Wellness Plan</p> <p>Roof hatches and windows will be opened whenever possible to allow for the best ventilation</p> <p>School buses and vehicles will be disinfected before and after each run</p>	<p>In order to keep schools open and the community safe, we will limit outside exposure to schools/opponents who follow a State Health and Wellness Plan</p> <p>Roof hatches and windows will be opened whenever possible to allow for the best ventilation</p> <p>School buses and vehicles will be disinfected before and after each run</p>			
<p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p>	<p>To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible. If students cannot be six feet, it would be required to mask</p> <p>Identify small groups and keep them together (cohorting)</p> <p>Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children)</p> <p>Limit mixing between groups if possible</p>	<p>To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible. If students cannot be six feet, it would be required to mask</p> <p>Identify small groups and keep them together (cohorting)</p> <p>Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children)</p> <p>Limit mixing between groups if possible</p>	<p>Knute Brayford – Director of Special Education and Safety Coordinator</p> <p>Ken Roseberry – Jr./Sr. High School Principal</p> <p>Missy Whitaker – Elementary Principal</p>	<p>Staff and Student Schedules</p>	<p>Yes</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	Update the NSSD website and social media with any transportation changes	Update the NSSD website and social media with any transportation changes	Pam Zeigenfuse – Transportation Secretary	None	No
Other social distancing and safety practices	Installing Plexiglas in Main office areas, Cafeteria P.O.S. Areas and other receptionist areas	Installing Plexiglas in Main office areas, Cafeteria P.O.S. Areas and other receptionist areas	Bob Amos – Business Manager and Director of Buildings and Grounds Knute Brayford – Director of Special Education and Safety Coordinator	Sneeze Guards / Plastic Partitions Installation of Guards	

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

At North Schuylkill School District Staff and students' families will be provided with Covid-19 virus information for the purpose of self-monitoring. Staff and students will be encouraged to self-monitor for any signs and symptoms of Covid-19 at home prior to attending school. If any signs or symptoms are noted at home, that staff member or student will not attend school and will be encouraged to seek further medical attention. Staff and students' families will self-monitor at home every day prior to attending school. If signs and symptoms are noted, that staff member or student will not attend school. If a staff member or student develop signs and symptoms while attending school, that staff member or student must report to the nurse immediately for assessment and evaluation. Any staff member, student, or other member of the school community who becomes ill and/or was exposed to confirmed positive Covid-19 case will need to leave the school environment immediately. An informative exclusion letter will be sent home with staff/student. If the staff member or student are in need of transport home, a call will be placed to family/guardian with information provided of need for transportation as soon as possible, The staff member or student will be placed in "isolation" until transport home is provided. The staff member or student will be required to seek further medical attention with testing for Covid-19 as needed. The staff member or student will not be

permitted back to the school environment without a written release from a primary care provider, which should include: A statement of clearance to return to school, the self-quarantine for 14 days and symptom free for a minimum of three days without use of medications. The North Schuylkill Nursing professionals and Administrative team will work together to determine quarantine and/or isolation needs of staff and students. Students who are unable or uncomfortable to return to school will be provided the option of attending school virtually in order to limit physical exposure. A signed PCP order will be required to determine eligibility for this option.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Monitoring students and staff for symptoms and history of exposure</p>	<p>A brief Covid-19 health questionnaire will be provided to staff and students' families at the start of the school year regarding exposure or positive testing. Symptoms of Covid-19 will be on a self-monitoring basis. If symptoms are noted while at home, the staff or student will not attend school. If symptoms are first noticed while in attendance of school, the staff member or student must inform the school nursing staff of their symptoms. The nursing staff will then perform an assessment and evaluate the staff member or student for Covid-19 utilizing the Centers for Disease Control (CDC) Assessment and Referral Algorithm. Parent/guardian and administration will be made aware of assessment findings and the staff member or student will be determined to be healthy for return to class/work or will be sent home for further evaluation by PCP. An informative exclusion letter will be sent home with staff/student with directives and expectations of staff/student. The Schuylkill County Department of Health will provide further instruction if needed. Any person in direct contact with the staff or student will be monitored.</p>	<p>A brief Covid-19 health questionnaire will be provided to staff and students' families at the start of the school year regarding exposure or positive testing. Symptoms of Covid-19 will be on a self-monitoring basis. If symptoms are noted while at home, the staff or student will not attend school. If symptoms are first noticed while in attendance of school, the staff member or student must inform the school nursing staff of their symptoms. The nursing staff will then perform an assessment and evaluate the staff member or student for Covid-19 utilizing the Centers for Disease Control (CDC) Assessment and Referral Algorithm. Parent/guardian and administration will be made aware of assessment findings and the staff member or student will be determined to be healthy for return to class/work or will be sent home for further evaluation by PCP. An informative exclusion letter will be sent home with staff/student with directives and expectations of staff/student. The Schuylkill County Department of Health will provide further instruction if needed. Any person in direct contact with the staff or student will be monitored.</p>	<p>Ken Roseberry – Jr./Sr. High School Principal</p> <p>Missy Whitaker – Elementary Principal</p> <p>Kris Russell – Jr./Sr. High School Nurse</p> <p>Lisa Trask – Elementary School Nurse</p>	<p>Screening Tool</p> <p>PPE for School Nurse</p> <p>Isolation Room</p> <p>Stethoscope, Thermometer and Pulse Oximeter</p>	<p>Yes</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>Symptom screening will be done by all parents/guardians at home each morning before the school day</p> <p>Children who either have symptoms, fever, or exposure to COVID-19, should not be sent on the bus or brought to school or by parent American Academy of Pediatrics - When to Keep Your Child Home</p> <p>All District staff will perform a symptoms screen on themselves prior to leaving for work and will stay home if ill Symptom Screening Tool (example)</p> <p>Students and staff must mask and proceed to the nurse immediately upon feeling symptomatic</p> <p>The nurse will have an area of isolation for staff/students who feel symptomatic</p> <p>Symptoms and hand washing protocol will be posted through the buildings for Students and Staff</p> <p>All individuals in school should sanitize or wash their hands on a frequent basis</p>	<p>Symptom screening will be done by all parents/guardians at home each morning before the school day</p> <p>Children who either have symptoms, fever, or exposure to COVID-19, should not be sent on the bus or brought to school or by parent American Academy of Pediatrics - When to Keep Your Child Home</p> <p>All District staff will perform a symptoms screen on themselves prior to leaving for work and will stay home if ill Symptom Screening Tool (example)</p> <p>Students and staff should mask and proceed to the nurse immediately upon feeling symptomatic</p> <p>The nurse will have an area of isolation for staff/students who feel symptomatic</p> <p>Symptoms and hand washing protocol will be posted through the buildings for Students and Staff</p> <p>All individuals in school should sanitize or wash their hands on a frequent basis</p>			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	School nurses and other health-care providers should use CDC Infection Prevention Guidelines	School nurses and other health-care providers should use CDC Infection Prevention Guidelines			
<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>Any staff member or student, who exhibits symptoms of Covid-19 or a new history of exposure, will be placed in “isolation” at the designated “isolation” location until transportation home is provided. While waiting for transportation, the staff or student will be required to wear a mask unless medically contraindicated. If staff/student’s medical condition deteriorates, 911 may be called if needed for transport to hospital setting. Staff and students will need to follow up with PCP for further evaluation and possible testing. If further medical attention is not sought, then the staff member or student must self-quarantine for 14 days and exhibit no symptoms of Covid-19 for three days without the use of medication.</p> <p>Work with school administrators, nurse and healthcare providers to identify isolation room or area to separate anyone with COVID-19 symptoms</p>	<p>Any staff member or student, who exhibits symptoms of Covid-19 or a new history of exposure, will be placed in “isolation” at the designated “isolation” location until transportation home is provided. While waiting for transportation, the staff or student will be required to wear a mask unless medically contraindicated. If staff/student’s medical condition deteriorates, 911 may be called if needed for transport to hospital setting. Staff and students will need to follow up with PCP for further evaluation and possible testing. If further medical attention is not sought, then the staff member or student must self-quarantine for 14 days and exhibit no symptoms of Covid-19 for three days without the use of medication.</p> <p>Work with school administrators, nurse and healthcare providers to identify isolation room or area to separate anyone with COVID-19 symptoms</p>	<p>Ken Roseberry – Jr./Sr. High School Principal</p> <p>Missy Whitaker – Elementary Principal</p> <p>Kris Russell – Jr./Sr. High School Nurse</p> <p>Lisa Trask – Elementary School Nurse</p>	<p>Sanitation and Disinfectant Materials</p> <p>PPE for School Nurse</p> <p>Isolation Room</p> <p>Stethoscope, Thermometer and Pulse Oximeter</p> <p>CDC Quarantine and Isolation Information</p>	<p>Yes</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	School nurses and other healthcare providers should follow Standard Transmission-Based Precautions when calling for sick students	School nurses and other healthcare providers should follow Standard Transmission-Based Precautions when calling for sick students			
	<p>Provide a link to “What Health Care Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection”</p> <p>Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting</p> <p>Notify staff and families of confirmed cases while maintaining confidentiality</p> <p>Masking will be required when social distancing is not feasible. All ill students and/or faculty should remain masked the entire time, even if social distancing. This helps prevent additional droplet spread and would be required</p>	<p>Provide a link to “What Health Care Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection”</p> <p>Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting</p> <p>Notify staff and families of confirmed cases while maintaining confidentiality</p> <p>Masking will be required when social distancing is not feasible. All ill students and/or faculty should remain masked the entire time, even if social distancing. This helps prevent additional droplet spread and would be required</p>			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Returning isolated or quarantined staff, students, or visitors to school</p>	<p>Any staff member or student who was recently isolated/quarantined may return to the school setting when at least one of the following criteria are met:</p> <ol style="list-style-type: none"> 1. Testing for Covid-19 is negative and primary care provider (PCP) issues a return to school order; 2. Staff or student has self-quarantined for 14 days and is symptom free for past three days without the use of medications; 3. Staff or student has a positive Covid-19 antibody test and is symptom free for three days without the use of medications; 4. PCP signed return to school order 	<p>Any staff member or student who was recently isolated/quarantined may return to the school setting when at least one of the following criteria are met:</p> <ol style="list-style-type: none"> 1. Testing for Covid-19 is negative and primary care provider (PCP) issues a return to school order; 2. Staff or student has self-quarantined for 14 days and is symptom free for past three days without the use of medications; 3. Staff or student has a positive Covid-19 antibody test and is symptom free for three days without the use of medications; 4. PCP signed return to school order 	<p>Ken Roseberry – Jr./Sr. High School Principal</p> <p>Missy Whitaker – Elementary Principal</p> <p>Kris Russell – Jr./Sr. High School Nurse</p> <p>Lisa Trask – Elementary School Nurse</p>	<p>PPE for School Nurse</p> <p>Isolation Room</p> <p>Stethoscope, Thermometer and Pulse Oximeter</p> <p>CDC Return Recommendations</p>	<p>Yes</p>
<p>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</p>	<p>Post Health and Safety Plan on NSSD website</p> <p>Provide regular update information on NSSD website and on social media</p> <p>Prepare parents and families for remote learning if school is temporarily dismissed/closed</p> <p>Clear methods of communication: website, robo calling, social media</p>	<p>Post Health and Safety Plan on NSSD website</p> <p>Provide regular update information on NSSD website and on social media</p> <p>Prepare parents and families for remote learning if school is temporarily dismissed/closed</p> <p>Clear methods of communication: website, robo calling, social media</p>	<p>Robert Ackell – Superintendent</p>	<p>ZippSlips District Website and Facebook</p>	<p>No</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	Confidentiality will be maintained to protect the privacy of any person (s) involved	Confidentiality will be maintained to protect the privacy of any person(s) involved			
Other monitoring and screening practices	When a confirmed case is identified, PA DOH should be involved. The Superintendent will rely on DOH for instruction on the closure of classrooms or schools. The Superintendent will reach out to the State DOH to ensure they are updated should a case be reported and take guidance from there	When a confirmed case is identified, PA DOH should be involved. The Superintendent will rely on DOH for instruction on the closure of classrooms or schools. The Superintendent will reach out to the State DOH to ensure they are updated should a case be reported and take guidance from there	Robert Ackell – Superintendent	Dept. of Health Contact Number	No
	The Superintendent will rely on the DOH for contact tracing	The Superintendent will rely on the DOH for contact tracing			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>Monitoring and screening practices will be based on best practice guidelines as they are received from the Pennsylvania Department of Health Schuylkill Office. Staff and students will not be routinely monitored for temperatures or symptoms unless there is a potential exposure, request for monitoring, or symptoms start. This is believed to be in the best interest of the school community as a whole. Mass screenings may cause anxiety, are time-consuming, and are limited in findings, as well as being non-compliant with social distancing guidelines. Space and time constraints prevent accurate measurements and could potentially increase contamination and exposure rates</p>	<p>Monitoring and screening practices will be based on best practice guidelines as they are received from the Pennsylvania Department of Health Schuylkill Office. Staff and students will not be routinely monitored for temperatures or symptoms unless there is a potential exposure, request for monitoring, or symptoms start. This is believed to be in the best interest of the school community as a whole. Mass screenings may cause anxiety, are time-consuming, and are limited in findings, as well as being non-compliant with social distancing guidelines. Space and time constraints prevent accurate measurements and could potentially increase contamination and exposure rates</p>			

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions:

Staff and students in grades K-12 will follow masking guidelines from the PA Dept. of Health.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Protecting students and staff at higher risk for severe illness</p>	<p>Cancel all non-essential travel</p> <p>The District will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act</p> <p>Discourage the use of perfect attendance awards and incentives</p>	<p>Cancel all non-essential travel</p> <p>The District will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act</p> <p>Discourage the use of perfect attendance awards and incentives</p>	<p>Chrissy Greblich – Assistant Director of Special Education</p> <p>Ken Roseberry – Jr./Sr. High School Principal</p> <p>Missy Whitaker – Elementary Principal</p>	<p>None</p>	<p>No</p>
<p>* Use of face coverings (masks or face shields) by all staff</p>	<p>Masks will be required during State Mandate implemented by Governor Wolf on July 3. When the masks are no longer mandated, face coverings will be recommended but not required</p> <p>Face masks are required for use during times when groups of individuals pass or are in close proximity such as hallway transitions.</p>	<p>Masks will be required during State Mandate implemented by Governor Wolf on July 3. When the masks are no longer mandated, face coverings will be recommended but not required</p> <p>Face masks are required for use during times when groups of individuals pass or are in close proximity such as hallway transitions.</p>	<p>Chrissy Greblich – Assistant Director of Special Education</p> <p>Ken Roseberry – Jr./Sr. High School Principal</p> <p>Missy Whitaker – Elementary Principal</p>	<p>Humanity Shield</p> <p>Spartan Gaiter</p>	<p>No</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p>	<p>Masks will be required during State Mandate implemented by Governor Wolf on July 3. When the masks are no longer mandated, face coverings will be recommended but not required</p> <p>Face masks are required for use during times when groups of individuals pass or are in close proximity such as hallway transitions and during bus transport.</p> <p>It is encouraged that students be given outdoor time and socially distanced time where no masks are needed (recommended by American Academy of Pediatrics (AAP))</p>	<p>Masks will be required during State Mandate implemented by Governor Wolf on July 3. When the masks are no longer mandated, face coverings will be recommended but not required</p> <p>Face masks are required for use during times when groups of individuals pass or are in close proximity such as hallway transitions and during bus transport.</p> <p>It is encouraged that students be given outdoor time and socially distanced time where no masks are needed (recommended by American Academy of Pediatrics (AAP))</p>	<p>Chrissy Greblich – Assistant Director of Special Education</p> <p>Ken Roseberry – Jr./Sr. High School Principal</p> <p>Missy Whitaker – Elementary Principal</p>	<p>Spartan Gaiter</p> <p>Disposable Masks</p> <p>Room Set Up That Allows for Social Distancing</p> <p>Schedules That Allow for Outdoor Time</p>	<p>Yes</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>Unique safety protocols for students with complex needs or other vulnerable individuals</p>	<p>Extra precautions in low incidence programs (AS, ES, LS)</p> <p>Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <p>If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student</p> <p>Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use</p> <p>Personal student iPads or other devices should be disinfected each time a student enters or exits the classroom</p>	<p>Extra precautions in low incidence programs (AS, ES, LS)</p> <p>Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <p>If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student</p> <p>Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use</p> <p>Personal student iPads or other devices should be disinfected each time a student enters or exits the classroom</p>	<p>Chrissy Greblich – Assistant Director of Special Education</p> <p>Ken Roseberry – Jr./Sr. High School Principal</p> <p>Missy Whitaker – Elementary Principal</p>	<p>Gloves</p> <p>Soap</p> <p>Paper Towels</p> <p>Alcohol-Based Hand Sanitizer</p> <p>Sanitation and Disinfectant Materials</p>	

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>The District's feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students</p> <p>Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time</p> <p>Students should be assisted with hand-washing. Students should be encouraged to wear masks while in common areas such as the hallway. Students should be encouraged not to touch walls and fixtures when in hallways</p>	<p>The District's feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students</p> <p>Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time</p> <p>Students should be assisted with hand-washing. Students should be encouraged to wear masks while in common areas such as the hallway. Students should be encouraged not to touch walls and fixtures when in hallways</p>			Yes
Strategic deployment of staff	<p>All instructional and non-instructional staff will be prepared to effectively deliver instruction in school and at home and pivot between the two platforms as needed throughout the school year</p> <p>Identify critical job functions and positions, and plan for alternative coverage by cross-training staff</p>	<p>All instructional and non-instructional staff will be prepared to effectively deliver instruction in school and at home and pivot between the two platforms as needed throughout the school year</p> <p>Identify critical job functions and positions, and plan for alternative coverage by cross-training staff</p>	Robert Ackell – Superintendent	<p>Training in virtual instruction for teachers and staff</p> <p>Google Classroom</p>	Yes

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Cleaning Protocols	Maintenance Staff	Bob Amos – Business Manager and Director of Buildings and Grounds	Video	Tracie Kellagher W.A. Dehart Daily Checklist Weekly Checklist	TBA	Before first day with students / checklist on a daily basis
Cleaning Protocols	Teachers and Substitutes, and Support Staff	Ken Roseberry and Missy Whitaker - Building Principals	Large Group Presentation	Demonstration	August In-service	August In-service
Social Distancing	Teachers and Substitutes, and Support Staff	Ken Roseberry and Missy Whitaker - Building Principals	Training	Posters	August In-service	Before first day of school
Social Distancing	Students	Teachers	Training	Posters	August In-service	First day of school and reinforced regularly
Meal Distribution	Teachers and Substitutes, and Support Staff	Ken Roseberry and Missy Whitaker - Building Principals	Training	Schedules	August In-service	Before first day of school
Meal Distribution	Students	Teachers	Training	Schedules		First day of school and reinforced regularly
Handwashing and Hygiene	Teachers and Substitutes, and Support Staff	Ken Roseberry and Missy Whitaker - Building Principals	Training	Posters, access to hand sanitizer or soap and water, and handwashing schedule	August In-service	Before first day of school and reinforced regularly
Handwashing and Hygiene	Students	Teachers	Training	Posters, access to hand sanitizer or soap and water, and handwashing schedule		First day of school and reinforced regularly

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Physical Education Plan	Physical Education Teachers	Ken Roseberry and Missy Whitaker - Building Principals	Training		August In-service	Before first day of school
Music Education Plan	Music Teachers	Ken Roseberry and Missy Whitaker - Building Principals	Training		August In-service	Before first day of school
Scheduling / Movement in Building / Communal Spaces	Teachers	Ken Roseberry and Missy Whitaker - Building Principals	Training	Schedules	August In-service	Before first day of school
Scheduling / Movement in Building / Communal Spaces	Students	Teachers	Training	Schedules		First day of school and reinforced regularly
Transportation	Bus Drivers	Bob Amos – Business Manager and Director of Buildings and Grounds	Training		TBA	Before first day of school
Limit Interactions	Teachers	Ken Roseberry and Missy Whitaker - Building Principals	Training		August In-service	Before first day of school
Symptom Screening	Parents	Kris Russell and Lisa Trask - School Nurses	Social Media Website ZippSlip	Checklist		Before first day of school
Symptom Screening	All Staff	Kris Russell and Lisa Trask - School Nurses	Training	Checklist	August In-service	Before first day of school
CDC Quarantine and Isolation Recommendations	Parents	Kris Russell and Lisa Trask - School Nurses	Social Media Website ZippSlip			Before first day of school
CDC Quarantine and Isolation Recommendations	All Staff	Kris Russell and Lisa Trask - School Nurses	Training	Physical location for isolation in each building needed	August In-service	Before first day of school

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
CDC Return to School Recommendations	Parents	Kris Russell and Lisa Trask - School Nurses	Social Media Website ZippSlip			Before first day of school
CDC Return to School Recommendations	All Staff	Kris Russell and Lisa Trask - School Nurses	Training		August In-service	Before first day of school
Masking	Teachers and Substitutes, and Support Staff	Ken Roseberry and Missy Whitaker - Building Principals	Training	Posters	August In-service	Before first day of school
Masking	Students	Teachers	Training	Posters		First day of school and reinforced regularly
Safety Protocols for Students with Complex Needs	Teachers and Substitutes, and Support Staff	Knute Brayford, Director of Special Education	Training		August In-service	Before first day of school
Effective Virtual Instruction	teachers	Robert Ackell – Superintendent	Training		TBA	Ongoing

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Pre-Return to School Notice of what has happened to make school safe - notice of H&S Plan	Parents and Staff	Ackell, Superintendent	Letter, Email, Social, Call System	Finalize of Health and Safety Plan	
Health and Safety Plan	Internal / External	Ackell, Superintendent	Website and Social	Finalize of Health and Safety Plan	
Signage for internal buildings (mask wearing, handwashing, and social distancing)	Students and Staff	Brayford/Roseberry/Whitaker Special Education/Principals	Print / Posters Displayed		Before first day of school
Return to school procedures and protocols	Parents and staff	Ackell, Superintendent	Letter, Email, Social	2 weeks Before Start of School	
Supports for screening students at home	Parents and staff	Ackell, Superintendent	Letter, Email, Social		Before first day of school
Mitigation strategies	Parents, Staff, and Community	Ackell/Amos Superintendent/Business Manager	Website, Email, and Social		Before first day of school
Exposure Letter	Exposed Community	Ackell/Russell/Trask Superintendent/Nurses	Letter and Phone Call Script	As needed	
	Not Exposed				
Staff Updates	Staff	Ackell, Superintendent	Emails	As needed	

Health and Safety Plan Summary: (North Schuylkill School District)

Anticipated Launch Date: (August 27, 2020)

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>Increase Social Distancing & Hygiene Practices</p> <p>The District will follow CDC's Guidance for Cleaning and Disinfecting Schools</p> <p>Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles and sink handles</p> <p>Scheduled protocol for cleaning high-touch and high-traffic areas at key points throughout the day</p> <p>Students will be permitted to have water bottles; however, water fountains will be closed for use</p> <p>Implement and supervise the daily and weekly COVID-19 cleaning activities</p> <p>Daily use of Electrostatic Spray Disinfectant</p> <p>Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible</p>

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<p>Masks will be required during State Mandate implemented by Governor Wolf on July 3. When the masks are no longer mandated, we will continue to increase the use of PPE (masks, gloves, face shields), which will be recommended, encouraged and provided for those students who need them</p>
<p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level</p> <p>Restrict interactions between groups of students</p>
<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<p>Staggered schedule to limit the number of individuals in a classroom or other space</p> <p>Limit gatherings, events and extracurricular activities to those that can maintain social distancing and follow state guidelines</p>
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible</p>
<p>* Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p>	<p>Turn desks facing the same direction or have students only sit on one side of the table, spaced apart</p> <p>Should the use of a hybrid model be needed, the goal will be to have students attend school as much as possible</p>
<p>Limiting the sharing of materials among students</p>	<p>Remove all unnecessary furniture in each room</p> <p>Individual desk shields</p>
<p>Staggering the use of communal spaces and hallways</p>	<p>Students will be encouraged to follow hand sanitizer protocol, provided at stations within the cafeterias, prior to and after consuming food or beverages</p>
<p>Adjusting transportation schedules and practices to create social distance between students</p>	<p>Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias</p>
<p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p>	<p>Meal condiments will be limited and provided to students on the serving trays</p> <p>Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. Selection of fruits and vegetables will be limited</p>
<p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours</p>	

Requirement(s)	Strategies, Policies and Procedures
<p>of operation or modified school-year calendars</p> <p>Other social distancing and safety practices</p>	<p>Individual containers/disposable containers and disposable utensils will be delivered to the greatest extent possible</p> <p>Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods</p> <p>Lunch will be served in gymnasiums, classrooms, and other common areas as needed</p> <p>Lunch will be served in a manner promoting social distancing</p> <p>All staff will be trained on healthy hygiene practices so they can teach these to students</p> <p>Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use of an alcohol-based hand sanitizer that contains at least 60% alcohol</p> <p>CDC - handwashing resources that include health promotion materials, information on proper handwashing technique, and tips for families to help children develop good handwashing habits</p> <p>Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissues) to support healthy hygiene practices</p> <p>Post CDC “Germs Are Everywhere” and “Wash Your Hands” Posters in all District Cafeterias and Restrooms and other high traffic areas</p> <p>In an effort to keep our students safe and allow for their educational needs to be met, we will not be using volunteers and non-essential visitors at the beginning of the school term and will be revisited on a monthly basis</p> <p>Visitors or volunteers must wear masks upon entering the building. (recommended by American Academy of Pediatrics (AAP))</p> <p>Hang signage regarding this requirement on outside entrances and in offices. Visitors or volunteers should be screened for symptoms including temperature, prior to entering the building</p> <p>In an effort to keep our students safe and allow for their educational needs to be met, educational trips will not be</p>

Requirement(s)	Strategies, Policies and Procedures
	<p>approved at the beginning of the school term and will be revisited on a monthly basis</p> <p>No outside individuals renting facilities under Policy 707</p> <p>Do not schedule large group activities including, but not limited to, assemblies, concerts, and theater</p> <p>Limit large group activities such as extracurricular activities in accordance with PIAA, PMEA and State Guidelines</p> <p>Reduce the amount of students at recess at a given time by creating a recess schedule. (recommended by American Academy of Pediatrics (AAP))</p> <p>Greatly restrict use of playground structures</p> <p>Increase the amount of playground equipment to allow for more independent or small group play (balls, jump ropes, etc.)</p> <p>Limit team sport type of activities</p> <p>Encourage social distancing to the greatest extent possible</p> <p>Physical Education Select and provide safe opportunities for exercise and sports events for students</p> <p>Consider: Physical proximity of players Amount of touching of shared equipment Ability to engage in social distancing while not engaged in active play Engagement of players at higher risk Size of team</p> <p>Hold these physical activities outdoors to the greatest extent possible. (recommended by American Academy of Pediatrics (AAP))</p> <p>CDC Considerations for Youth Sports</p> <p>Music Instrument Cleaning Protocols for Sharing Instruments</p> <p>Consider size of group</p> <p>Socially distance students to the greatest extent possible and physical proximity of students</p>

Requirement(s)	Strategies, Policies and Procedures
	<p>Clean/disinfect commonly used areas such as chairs, music stands, etc. to the greatest extent possible</p> <p>Use of appropriate facilities to accommodate social distancing</p> <p>Amount of touching of shared equipment</p> <p>Clean and disinfect shared items between uses</p> <p>Keep each student's belongings separated from others as much as possible</p> <p>Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use</p> <ul style="list-style-type: none"> • Textbooks that are shared • Technology • Art Supplies • PE Equipment <p>Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use</p> <p>Assign individual laptops/devices to the greatest extent possible</p> <p>Keep each student's belongings separate from one another to the greatest extent possible / eliminate use of lockers or thoughtfully assign lockers to match the cohorts of students (recommended by American Academy of Pediatrics (AAP))</p> <p>Assign textbooks to individual students whenever possible</p> <p>Create book cleaning protocols for classroom and school libraries</p> <p>Handling Library Materials During COVID</p> <p>Create one-way traffic patterns in hallways</p> <p>Keep students in one location to the greatest extent possible Stagger hallway movement when movement is necessary</p> <p>Create direction stairwells</p> <p>Separate students within common areas.</p> <ul style="list-style-type: none"> • Arrival • Dismissal Lines

Requirement(s)	Strategies, Policies and Procedures
	<ul style="list-style-type: none"> • Lunch <p>Stagger bells when possible</p> <p>Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least six feet between people if events are held</p> <p>Routes will be developed, paying particular attention to balancing student ridership</p> <p>Students will be required to wear masks. They will also be encouraged to sit apart from other students if possible</p> <p>Students will be encouraged to sit with family members and distance from others to the greatest extent possible. Additionally assigned seats by cohort, if possible, so that students are always with the same group of students. (recommended by American Academy of Pediatrics (AAP))</p> <p>Parents will be encouraged to transport their children if they are able to reduce the total population needing transportation because social distancing cannot be guaranteed</p> <p>Extracurricular and Educational Field Trips will be limited based on State guidelines throughout the year</p> <p>In order to keep schools, open and community safe, we will limit outside exposure to schools/opponents who follow a State Health and Wellness Plan</p> <p>Roof hatches and windows will be opened whenever possible to allow for the best ventilation</p> <p>School buses and vehicles will be disinfected before and after each run</p> <p>To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible. If students cannot be six feet, it would be required to mask</p> <p>Identify small groups and keep them together (cohorting)</p> <p>Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children)</p>

Requirement(s)	Strategies, Policies and Procedures
	<p>Limit mixing between groups if possible</p> <p>Update the NSSD Website and social media with any transportation changes</p> <p>Installing Plexiglas in Main Office Areas, Cafeteria P.O.S. Areas and other Receptionist Areas</p>

Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>* Monitoring students and staff for symptoms and history of exposure</p> <p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<p>Symptom screening will be done by all parents/guardians at home each morning before the school day</p> <p>Children who either have symptoms, fever, or exposure to COVID-19, should not be sent on the bus or brought to school by parent American Academy of Pediatrics - When to Keep Your Child Home</p> <p>All District Staff will perform a symptoms screen on themselves prior to leaving for work and will stay home if ill Symptom Screening Tool (example)</p> <p>Students and staff must mask and proceed to the nurse immediately upon feeling symptomatic</p> <p>The nurse will have an area of isolation for staff/students who feel symptomatic</p> <p>Symptoms and hand washing protocol will be posted through the buildings for students and staff</p> <p>All individuals in school should sanitize or wash their hands on a frequent basis</p> <p>School nurses and other health-care providers should use CDC Infection Prevention Guidelines</p> <p>Work with school administrators, nurse and healthcare providers to identify isolation room or area to separate anyone with COVID-19 symptoms</p> <p>School nurses and other healthcare providers should follow Standard Transmission-Based Precautions when calling for sick students</p> <p>Provide a link to “What Health Care Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection”</p> <p>Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting</p> <p>Notify staff and families of confirmed cases while maintaining confidentiality</p> <p>Masking will be required when social distancing is not feasible. All ill students and/or faculty should remain masked the entire time, even if social distancing. This</p>

Requirement(s)	Strategies, Policies and Procedures
	<p>helps prevent additional droplet spread and would be required.</p> <p>Any staff member or student who was recently isolated/quarantined may return to the school setting when at least one of the following criteria are met:</p> <ol style="list-style-type: none"> 1. Testing for COVID-19 is negative and primary care provider (PCP) issues a return to school order; 2. Staff or student has self-quarantined for 14 days and is symptom free for past three days without the use of medications; 3. Staff or student has a positive COVID-19 antibody test and is symptom free for three days without the use of medications; 4. PCP signed return to school order <p>Post Health and Safety Plan on NSSD Website</p> <p>Provide regular update information on NSSD Website and on social media</p> <p>Prepare parents and families for remote learning if school is temporarily dismissed/closed</p> <p>Clear methods of communication: website, robo calling, social media</p> <p>When a confirmed case is identified, PA DOH should be involved. The Superintendent will rely on DOH for instruction on the closure of classrooms or schools. The Superintendent will reach out to the State DOH to ensure they are updated should a case be reported and take guidance from there</p> <p>The Superintendent will rely on the DOH for contact tracing</p> <p>Monitoring and screening practices will be based on best practice guidelines as they are received from the Pennsylvania Department of Health Schuylkill Office. Staff and students will not be routinely monitored for temperatures or symptoms unless there is a potential exposure, request for monitoring, or symptoms start. This is believed to be in the best interest of the school community as a whole. Mass screenings may cause anxiety, are time-consuming, and are limited in findings, as well as being non-compliant with social distancing guidelines. Space and time constraints prevent accurate measurements and could potentially increase contamination and exposure rates</p>

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting students and staff at higher risk for severe illness</p> <p>* Use of face coverings (masks or face shields) by all staff</p> <p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Strategic deployment of staff</p>	<p>Cancel all non-essential travel</p> <p>The District will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act</p> <p>Discourage the use of perfect attendance awards and incentives</p> <p>Masks will be required during State Mandate implemented by Governor Wolf on July 3. When the masks are no longer mandated, face coverings will be recommended but not required</p> <p>Face masks are required for use during times when groups of individuals pass or are in close proximity such as hallway transitions</p> <p>Masks will be required during State Mandate implemented by Governor Wolf on July 3. When the masks are no longer mandated, face coverings will be recommended but not required</p> <p>Face masks are required for use during times when groups of individuals pass or are in close proximity such as hallway transitions and during bus transport.</p> <p>It is encouraged that students be given outdoor time and socially distanced time where no masks are needed (recommended by American Academy of Pediatrics (AAP))</p> <p>Extra precautions in low incidence programs (AS, ES, LS)</p> <p>Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <p>If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student</p> <p>Avoid the use of communal objects for student reinforcement. If such objects are used with multiple</p>

Requirement(s)	Strategies, Policies and Procedures
	<p>students, each object should be disinfected immediately before and after student use</p> <p>Personal student iPads or other devices should be disinfected each time a student enters or exits the classroom</p> <p>The District's feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students</p> <p>Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time</p> <p>Students should be assisted with hand-washing. Students should be encouraged to wear masks while in common areas such as the hallway. Students should be encouraged not to touch walls and fixtures when in hallways</p> <p>All instructional and non-instructional staff will be prepared to effectively deliver instruction in school and at home and pivot between the two platforms as needed throughout the school year</p> <p>Identify critical job functions and positions, and plan for alternative coverage by cross-training staff</p>

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **(North Schuylkill School District)** reviewed and approved the Phased School Reopening Health and Safety Plan on **(August 19, 2020)**.

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: **(August 19, 2020)**

By:

(Signature of Board President)*

Charles Hepler

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.